



Demographics Survey Report 2018

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AUTHOR BIOS

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Tristan Schmidt is a third-year undergraduate student from Floyd, IA, studying African American Studies with a minor in Human Relations and Certificates in Critical Cultural Competence and Social Science Analytics. During the 2017-2018 UISG term, Tristan served as the Director of Academic Affairs. Tristan's work included, but was not limited to: textbook affordability, Supplemental Instruction expansion, course reserves expansion, syllabi policy change, and much more. Tristan created the Qualtrics survey and analyzed the data into the following document in conjunction with the UISG 2018 Strategic Plan. Tristan can be contacted at tristan-schmidt@uiowa.edu



LINDSEY RAYNER

Lindsey Rayner is a fourth year from Schaumburg, IL, majoring in Communication Studies and Political Science. During the 2017-2018 UISG term, Lindsey worked to redefine the position of Cabinet Director. Through efforts of internal organization, efficiency, and productivity within the student government all in connection of the betterment of the student experience. Lindsey initiated the UISG Demographics report in conjunction with the UISG 2018 Strategic Plan. Lindsey can be contacted at lindsey-rayner@uiowa.edu



TITUS HOU

Titus Hou is a fourth year from Lisle, IL, majoring in Biochemistry. During the 2017-2018 UISG term, Titus worked to define the position of Executive Assistant. Assisted the President, Vice President, and Cabinet Director where he could. Titus worked on the UISG Demographics report in conjunction with the UISG 2018 Strategic Plan. Titus can be contacted at titus-hou@uiowa.edu



INTRODUCTION

Representation is key, especially, when working in bodies of power and agency to make change for and with others. The University of Iowa Student Government (UISG) exists to represent, serve, and empower all University of Iowa undergraduate students. This means making sure that students are as well represented as possible in anything from racial/ethnic makeup to first generation status to academic college and much more. The University of Iowa strives in its strategic plan to make diversity, inclusion, and equity one of its top priorities. Similarly, UISG strives for that and much more. This survey is setting the groundwork and starts the institutionalization of that goal by surveying UISG members. By surveying members, using the data collected, UISG hopes to best represent students in the most transparent and ethical way possible.

In 2018, the 2017-2018 administration's Cabinet Director, Executive Assistant, and Director of Academic Affairs implemented the first UISG Demographics survey and collected responses to help shape better internal affairs initiatives as well as make sure students are best represented and that we as an organization match up with the trends of the student body.

The goal of the survey, stated earlier, is to make sure that student government is being representative of the student body and keeping in mind any different trends or numbers. The hope is that this survey data can better inform decision making processes relating to populations from different groups (e.g., first generation, LGBTQ+, transfer students) and ensure that those voices are adequately and proportionally represented. The better usage would be to assist in making space for those not previously heard or whose voices may not be as loud in spaces dominated by majority groups.

METHODOLOGY/ADMINISTRATION

The survey was conducted through the use of the University of Iowa Qualtrics surveying system. The survey was established in different components to identify the following components of UISG members: UISG involvement, Academic Profile, Military Status, Federal Aid Status, Campus Involvement, Identities (Race/Ethnicity, Disability Statuses, etc.), and several other items. Distribution methods included an in-senate time dedicated to UISG members filling out the survey. This was during announcements and a time of **5-10** minutes was allowed for the survey to be taken by present Senate and Executive members. UISG members that were not present or unavailable were instructed via the UISG Facebook page to take the survey before the end of the survey period (which was the end of the week). The survey was done via Qualtrics and was administered through an anonymous link via email. There was no use of tracking to identify survey participants and the link was made anonymously to prevent attempted tracking, if attempted.

Let it be noted that the Student Judicial Court (SJC) option was available, however, there were no recorded SJC members who took the survey. This could be apparent due to a lack of communication between the branches, however, that issue could potentially be rectified through some survey distribution to them in the future or more communication on general UISG items and surveys.

UISG members were asked to do the survey only once and refrain from doing it twice as that would add unnecessary data that would potentially dilute the results of the survey and make future initiatives difficult to implement and assess viability. The survey items were based off of the University of Iowa's Diversity, Equity, and Inclusion report from the 2017 Academic Year. The survey results and assessment was accessible by a select group of 3 UISG Executives that will be named the UISG Demographics Assessment Team (D.A.T.).

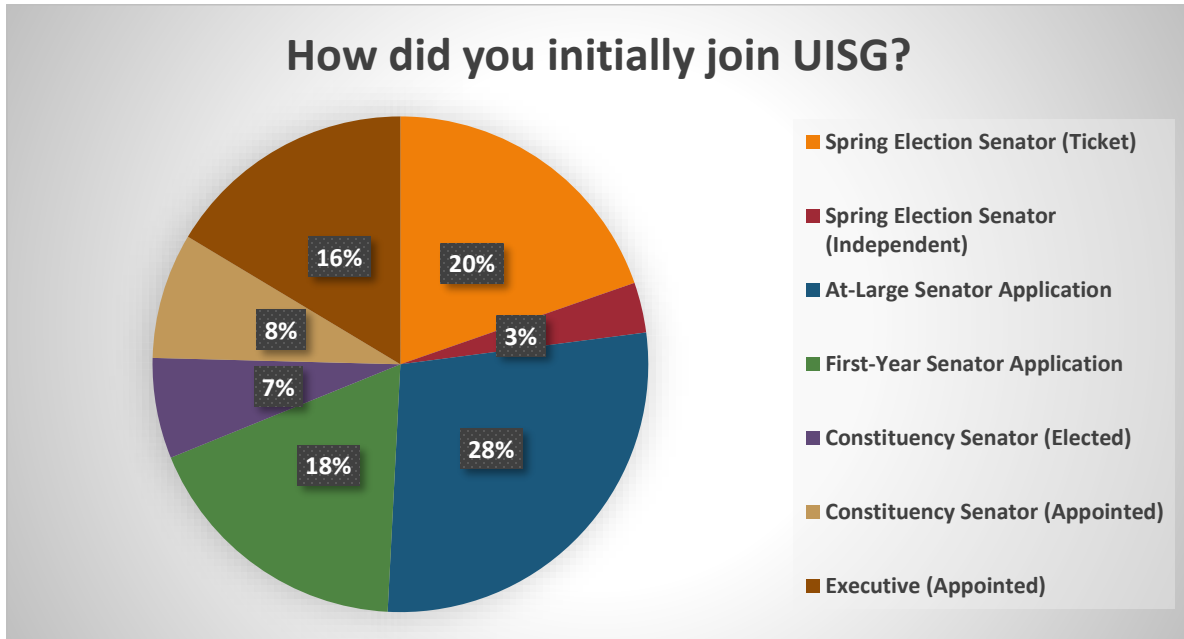
In future years, for the sake of collecting data, have the entire UISG body and branches take the survey at a certain allocated time (e.g., 10 minutes during a Senate session). This will look different for SJC, however the same principle applies; allocating a portion of an SJC meeting to doing the survey. UISG D.A.T. will draft up future survey items, however, identity

groups component is necessary to verify groups being properly represented. At the end of the semester, UISG D.A.T. will draft of the report for that semester. Some survey items resulted with the option to select more than one item. The number of marks will be more than the total population of UISG for some survey items as there will be multiple identities to work with. The data collected is of a quantitative nature and will be used to assess representation of student constituencies. It should also be noted that questions will be added and removed, however, this is dependent on the UISG D.A.T. discretion on question viability, purpose, and other criteria.

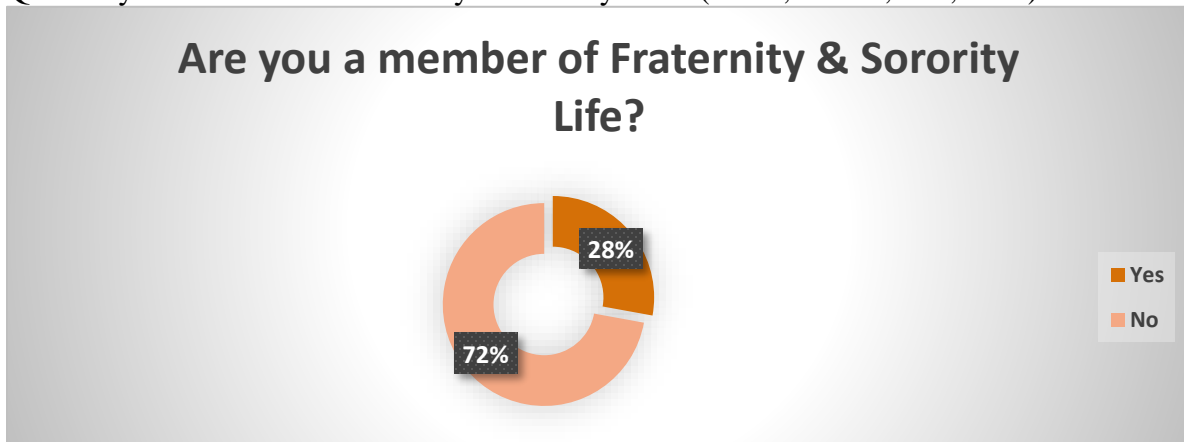
SURVEY RESULTS

UISG, FSL, AND CAMPUS INVOLVEMENTS & AFFILIATIONS

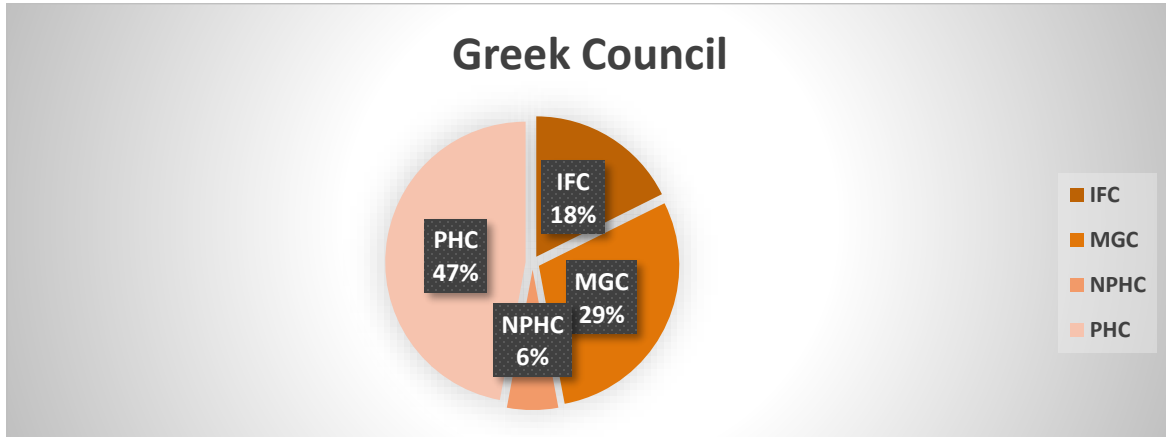
Q1. How did you initially join UISG?



Q3. Are you a member of Fraternity & Sorority Life? (MGC, NPHC, IFC, PHC)



Q3a. What Greek Council are you a part of?



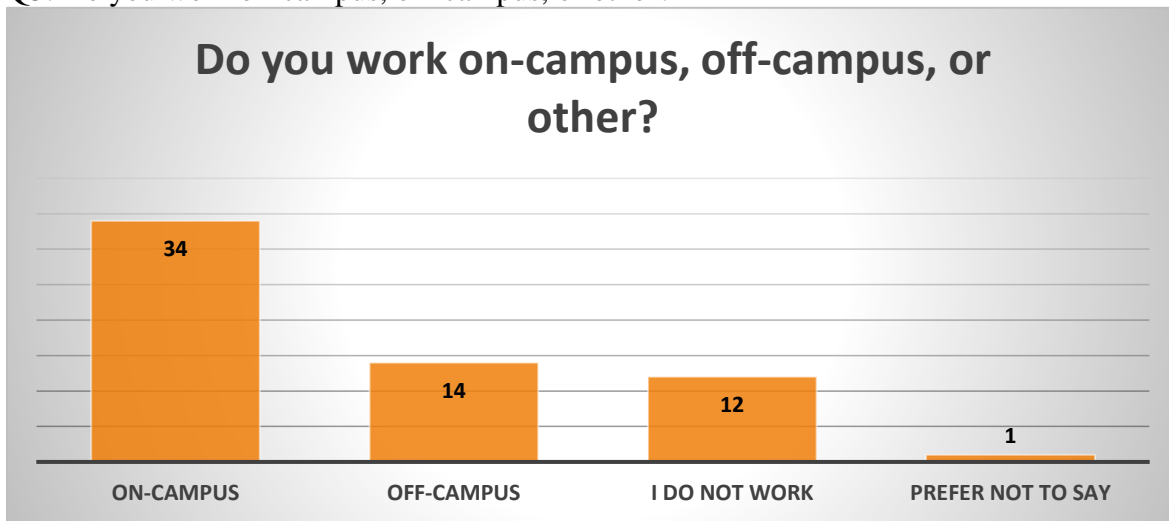
Q3b. What Greek Chapter are you a part of?

- Delta Lambda Phi – 3
- Lambda Theta Phi Latin Fraternity, Inc. – 1
- Delta Tau Delta – 2
- Alpha Chi Omega – 3
- Alpha Phi Alpha Fraternity, Inc. – 1
- Alpha Xi Delta – 1
- Beta Theta Pi – 1
- Kappa Alpha Theta – 1
- Alpha Kappa Delta Phi – 1
- Delta Zeta – 1
- Chi Omega – 1

Q4. What other student organizations/groups are you involved with on campus?

There were 110 student organizations and groups that UISG members were involved. Due to the sheer number, the orgs will be attached in the following appendix of this document. There were 56 respondents. By assessing the average number of organizations and groups per student was rounded to about 2 organizations per student. The actual number is **1.96428**.

Q5. Do you work on-campus, off-campus, or other?



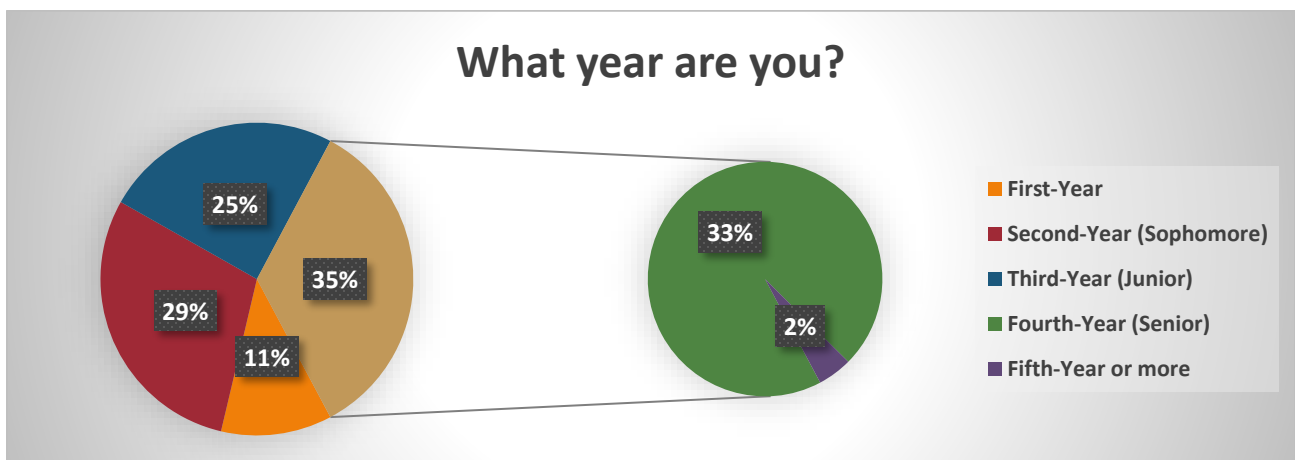
Q5a. What on-campus job position do you hold? Where?

See Appendix on Page 25

Q5b. What off-campus job position do you hold? Where?

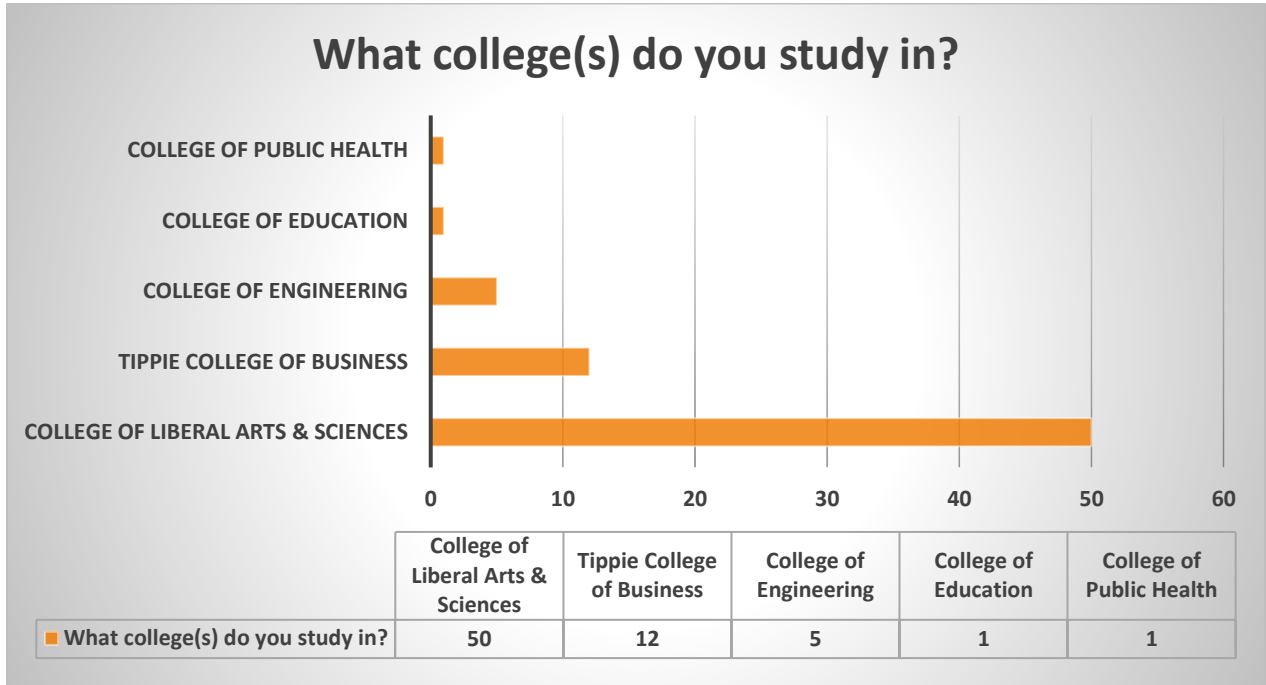
See Appendix on Page 25

Q6. What year are you?



ACADEMIC, RESIDENCY, & FINANCES

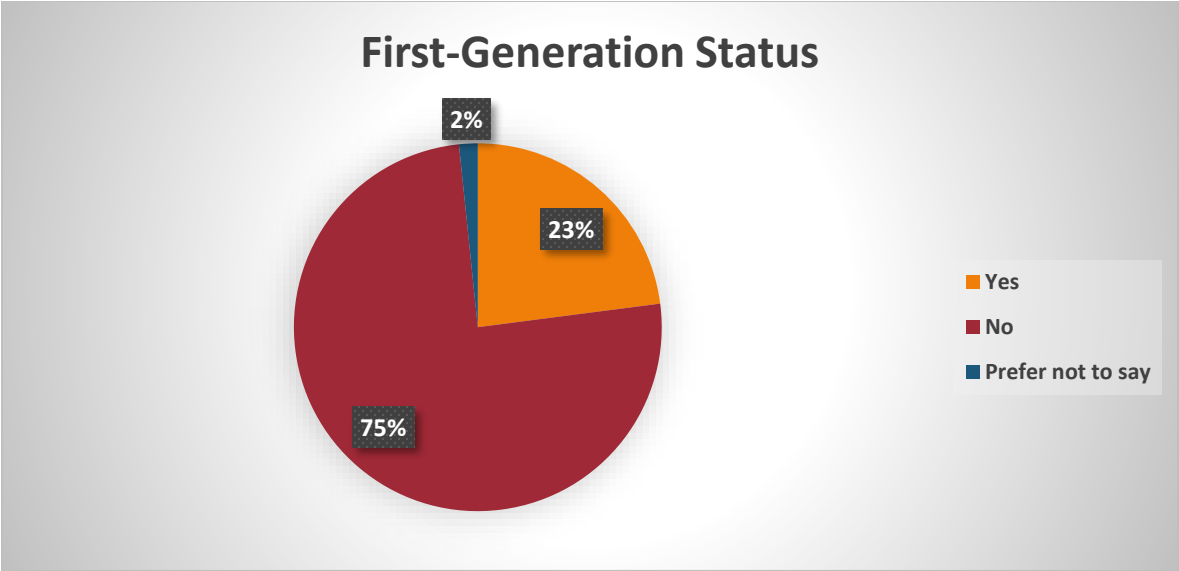
Q7. What college(s) do you study in?



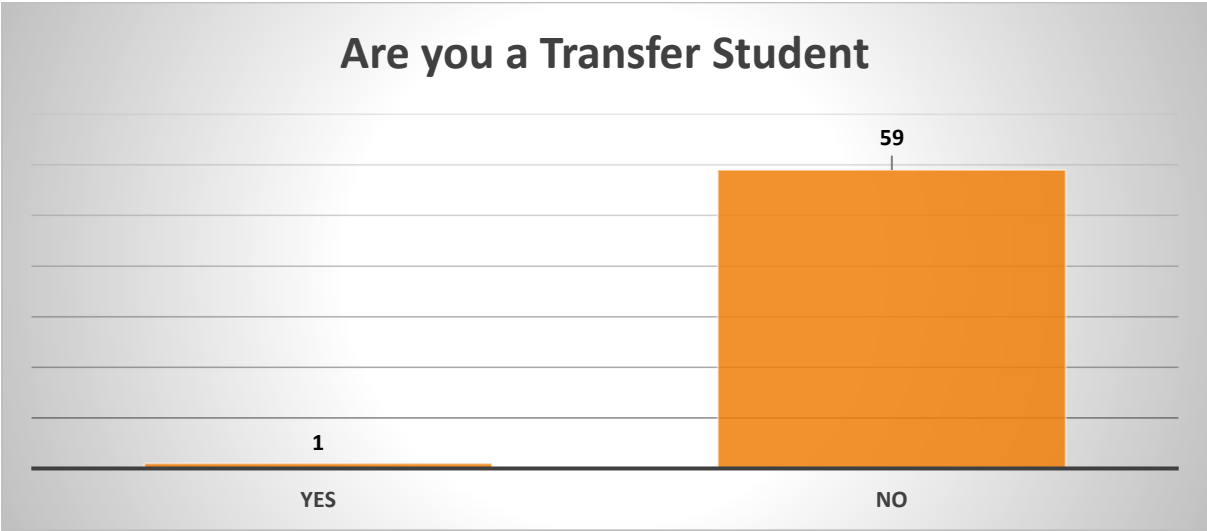
Q7a. What is/are your major(s)?

See Appendix on Page 24

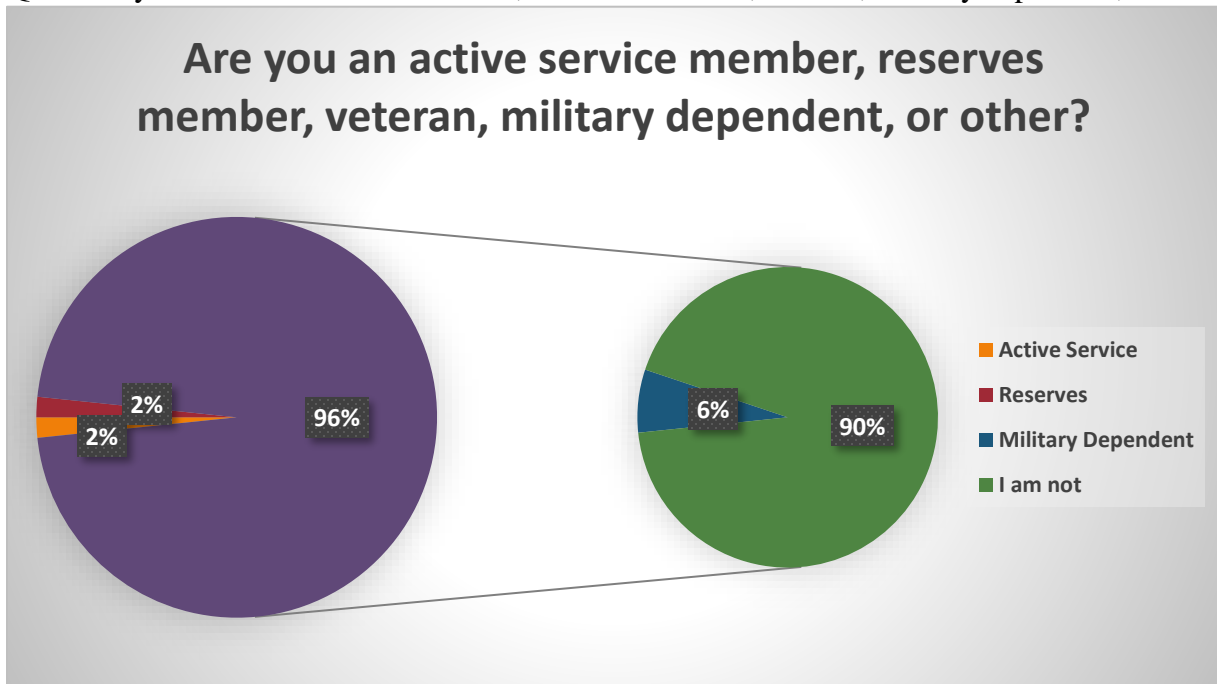
Q8. Are you a First-Generation College Student? (Define as neither parent/guardian earned a Bachelor's Degree)



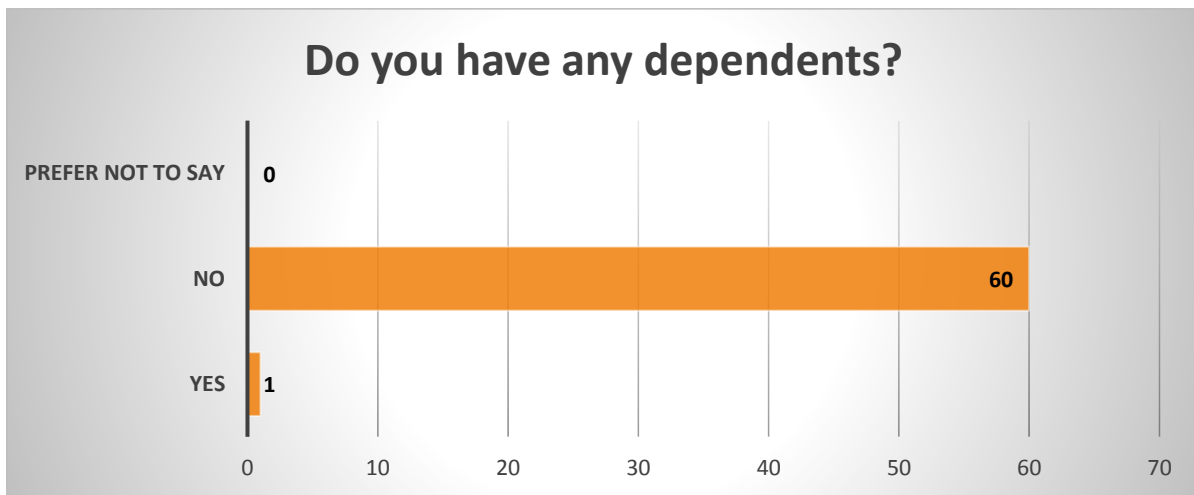
Q9. Are you a Transfer Student?



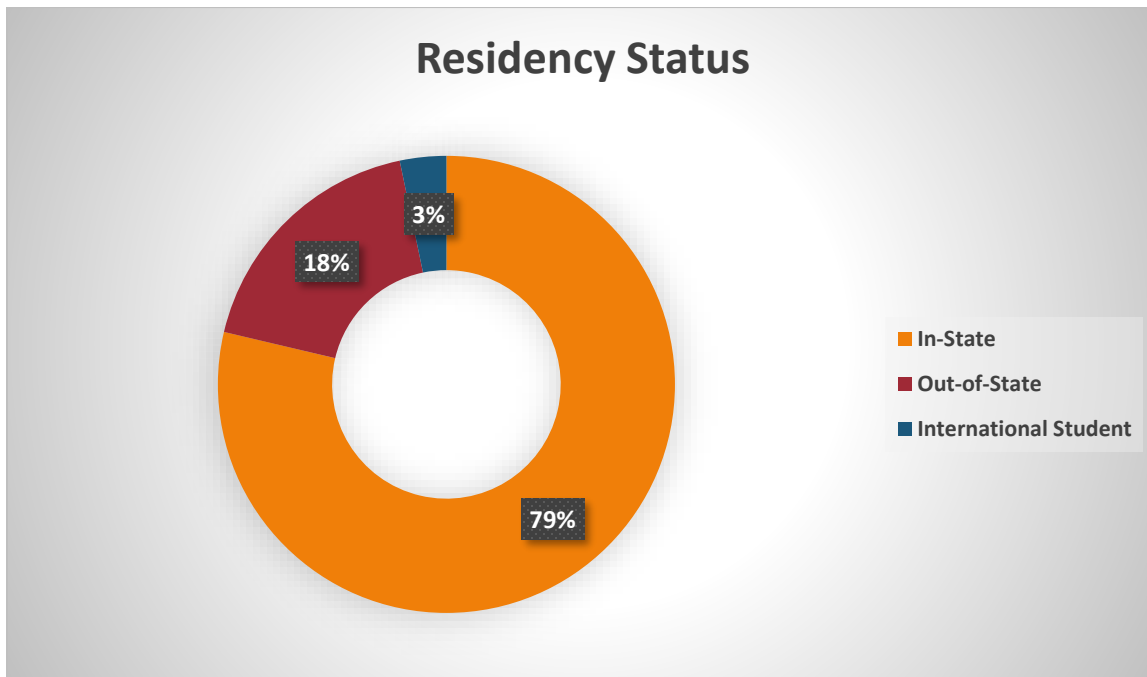
Q10. Are you an active service member, reserves member, veteran, military dependent, or other?



Q11. Do you have any dependents? (Children, Spouse, Family, etc. that you provide more than 50% of your income for)



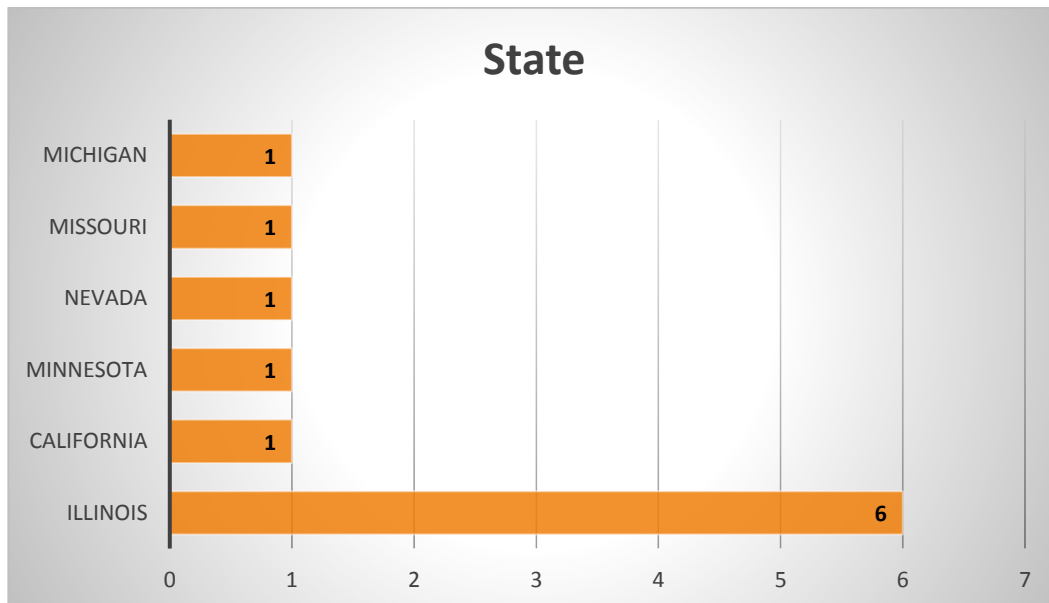
Q12. What is your residency status?



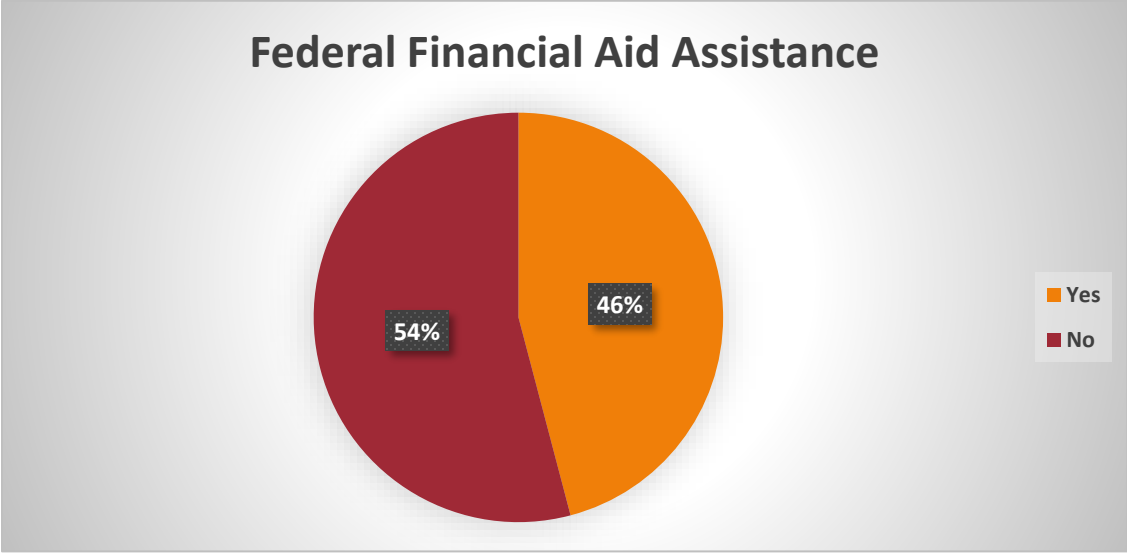
Q12a. If International, what region do you originate from?

- South Asia – 1
- Eastern Asia – 1

Q12b. If Out-of-state, what state do you come from?

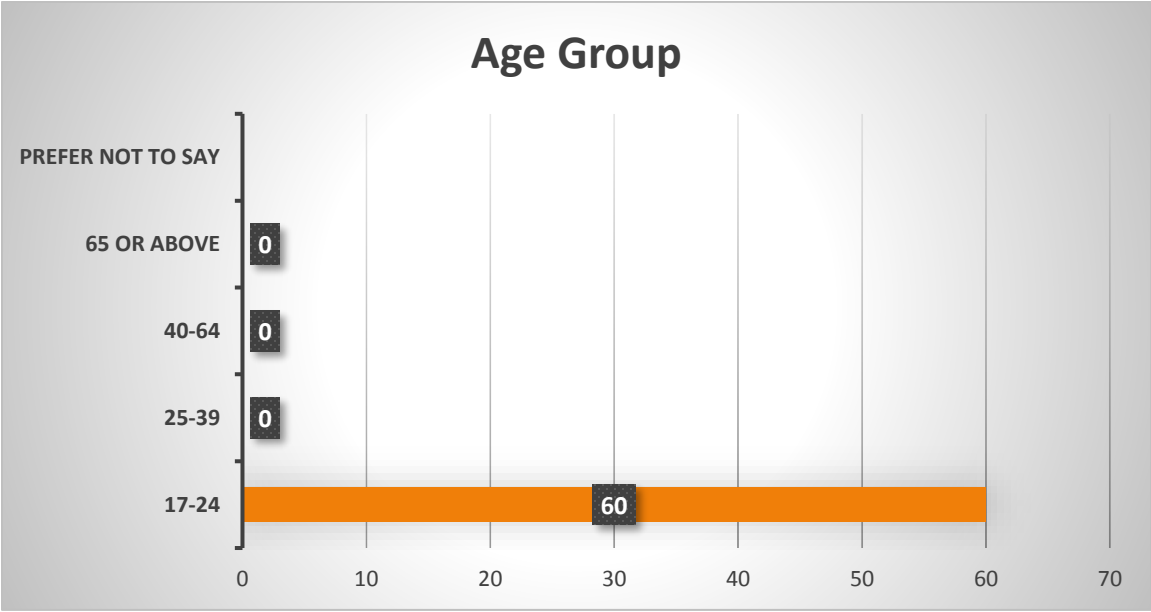


Q13. Do you receive Federal Financial Aid (Example: Federal Pell Grant, Work Study) within currently (within the last academic year)?

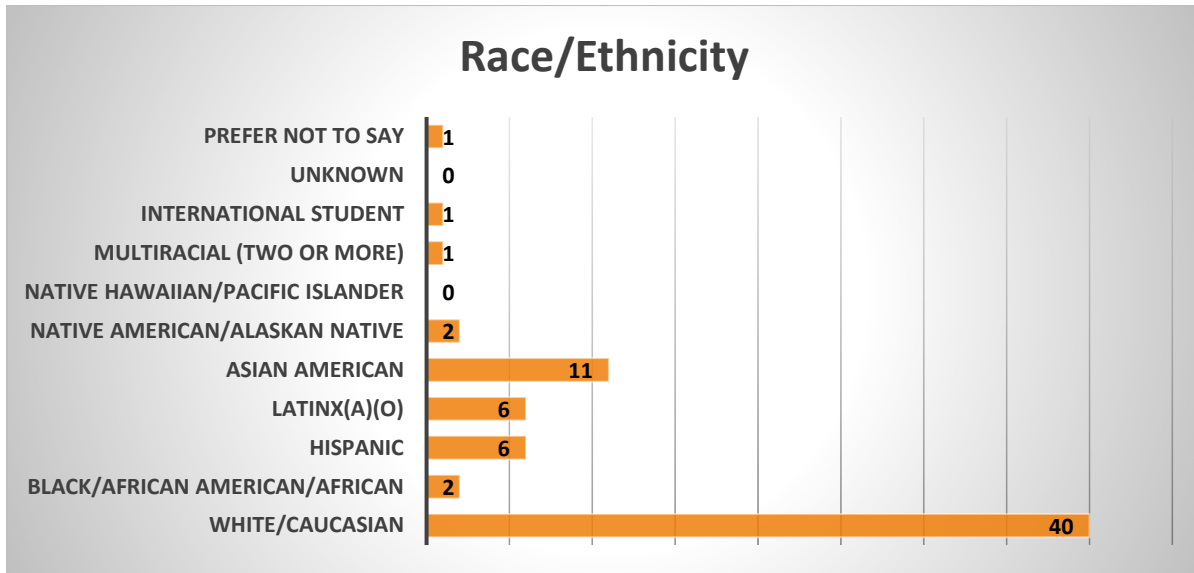


IDENTITY CATEGORIES

Q14. Please select the age group that best describes you

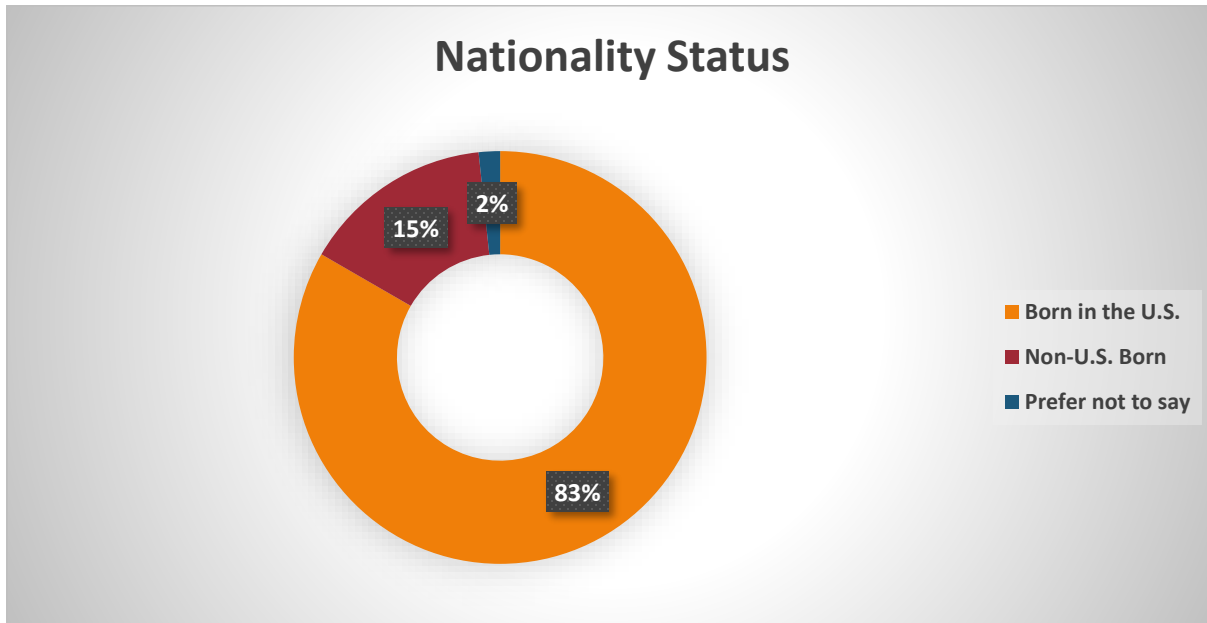


Q15. What is your race/ethnicity?¹ (Select all that apply)



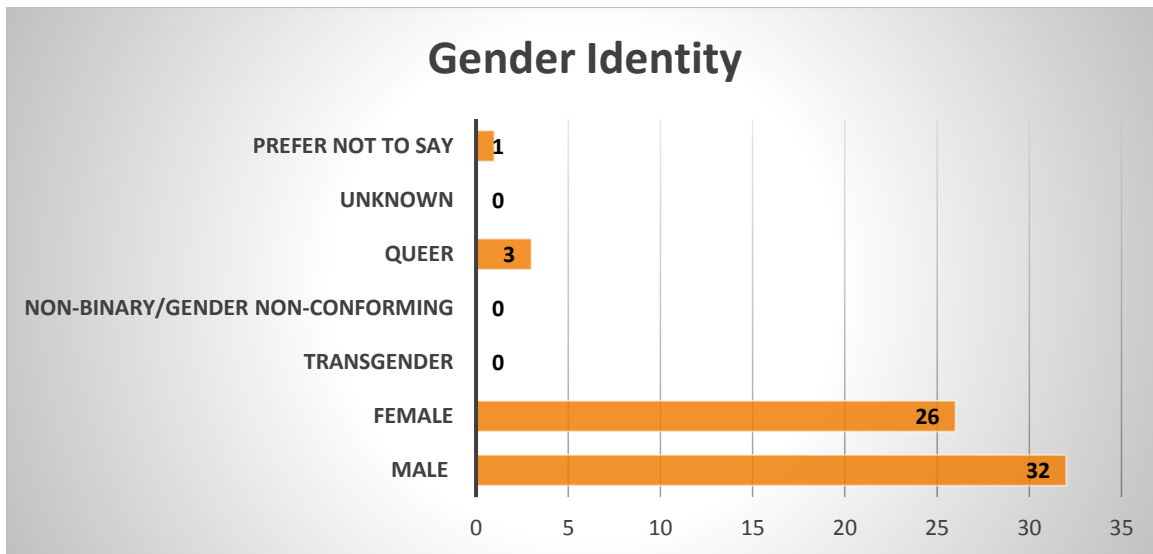
¹ = Future surveys will combine “Hispanic” and “Latinx” categories based on [Chief Diversity Office Profile](#) “Hispanic/Latinx”.

Q16. What is your nationality status?²

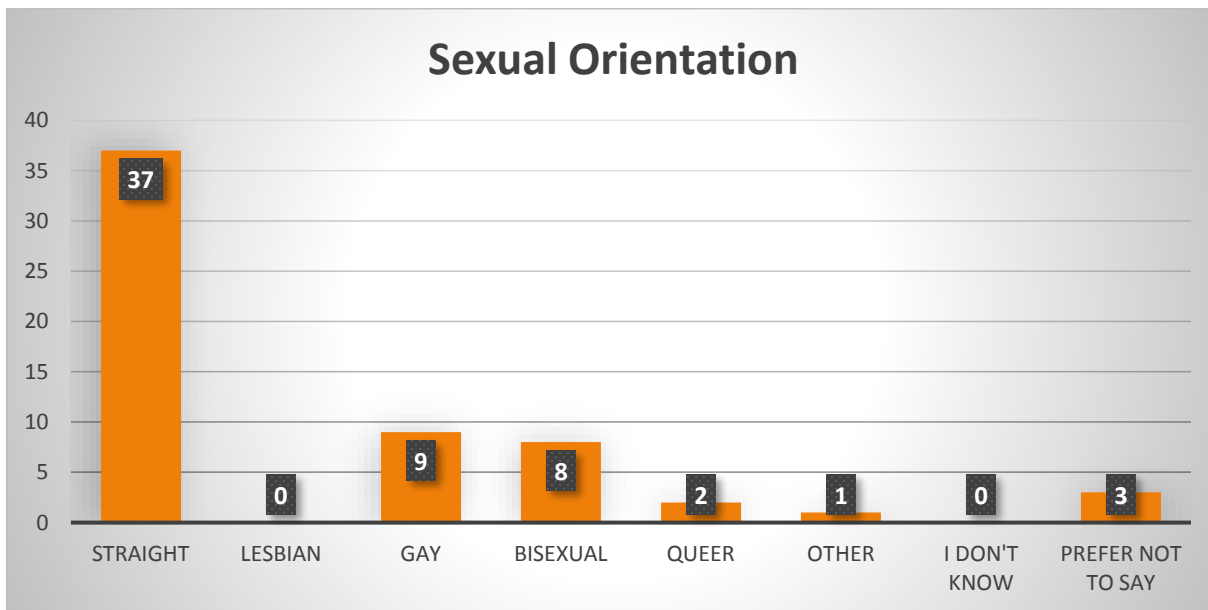


² = Future surveys will be adjusted to “Nationality Status” instead of “Immigration Status”

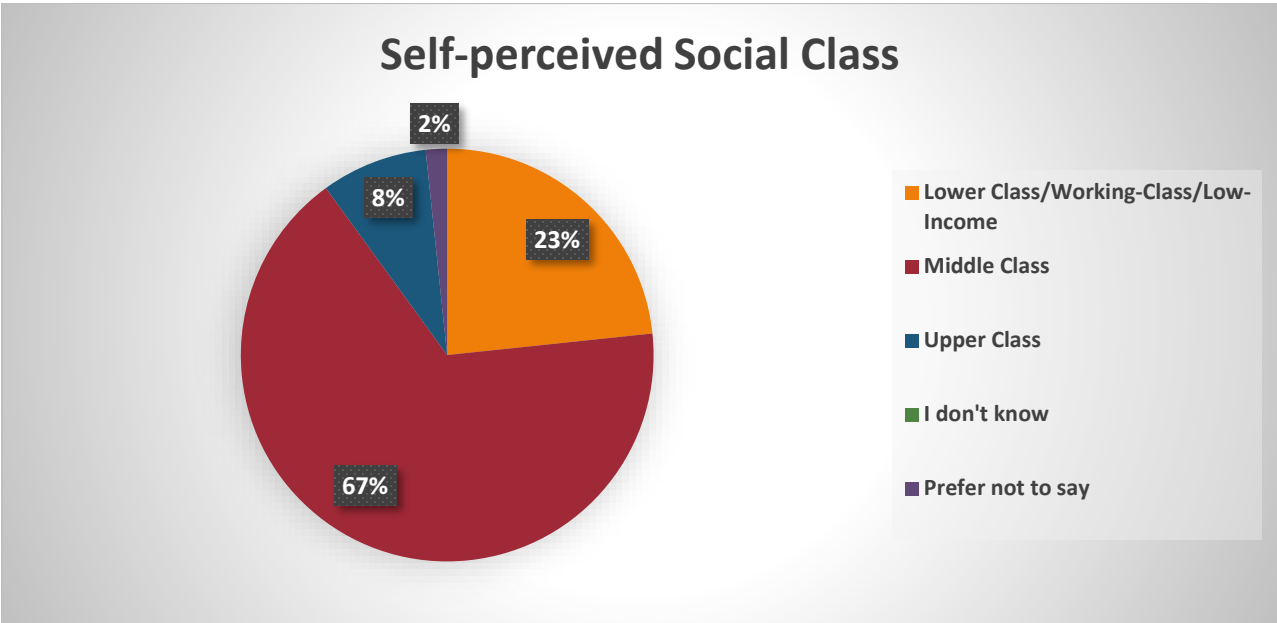
Q17. What is your Gender Identity? (Select all that apply)



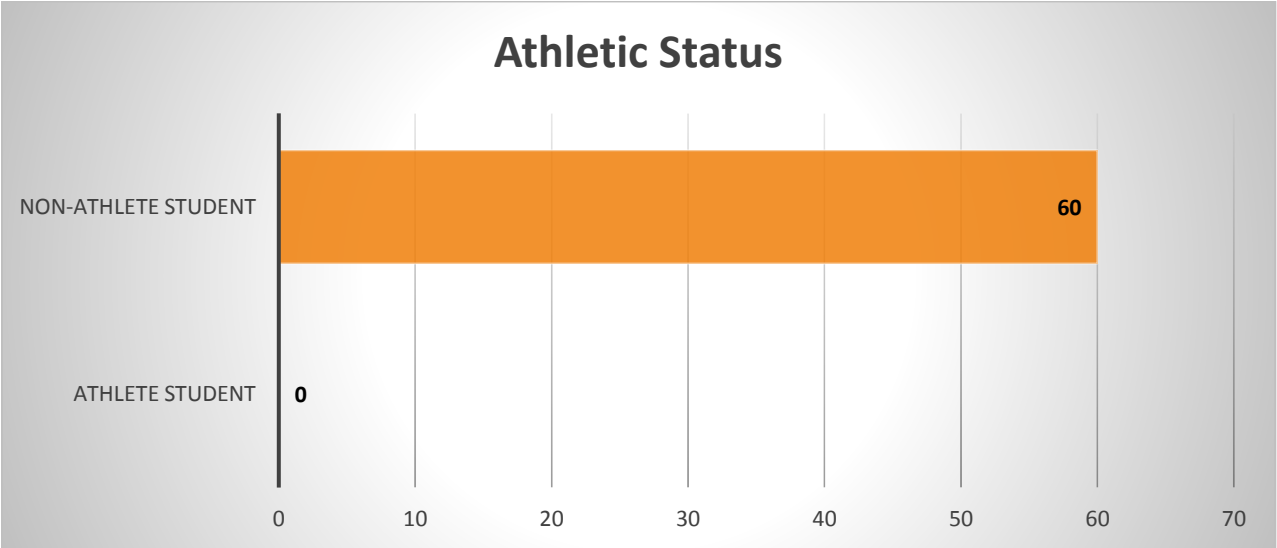
Q18. What is your sexual orientation?



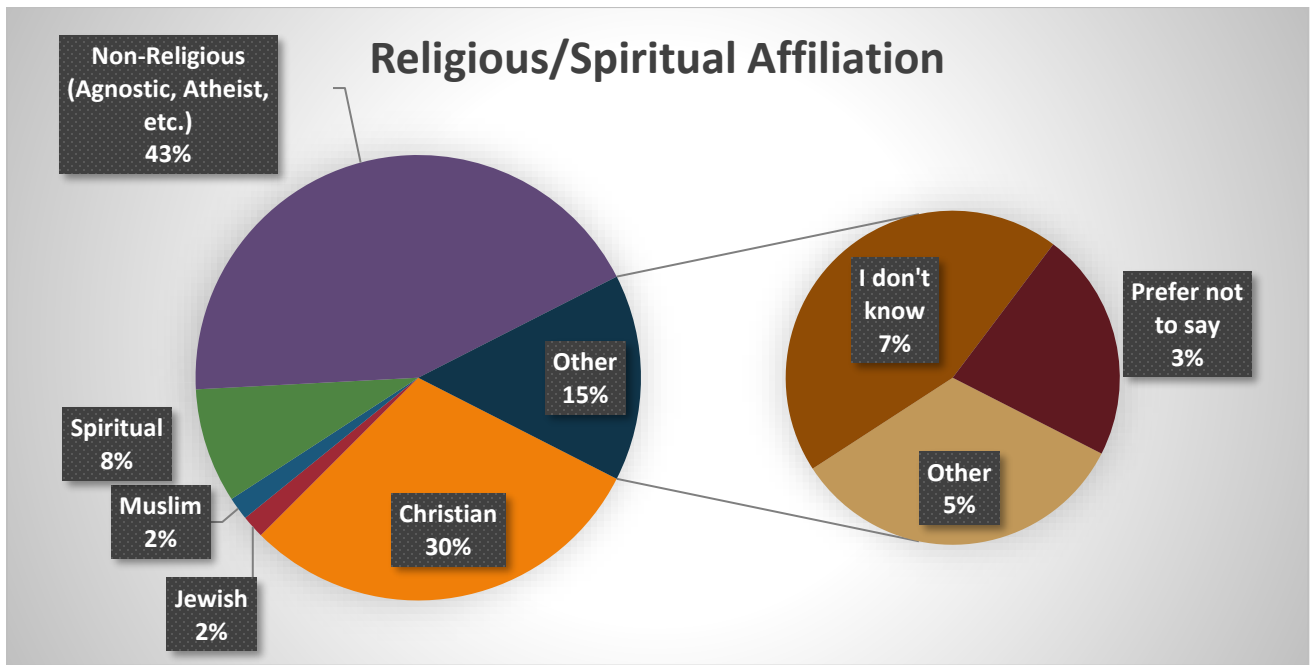
Q19. What is your self-perceived social class?



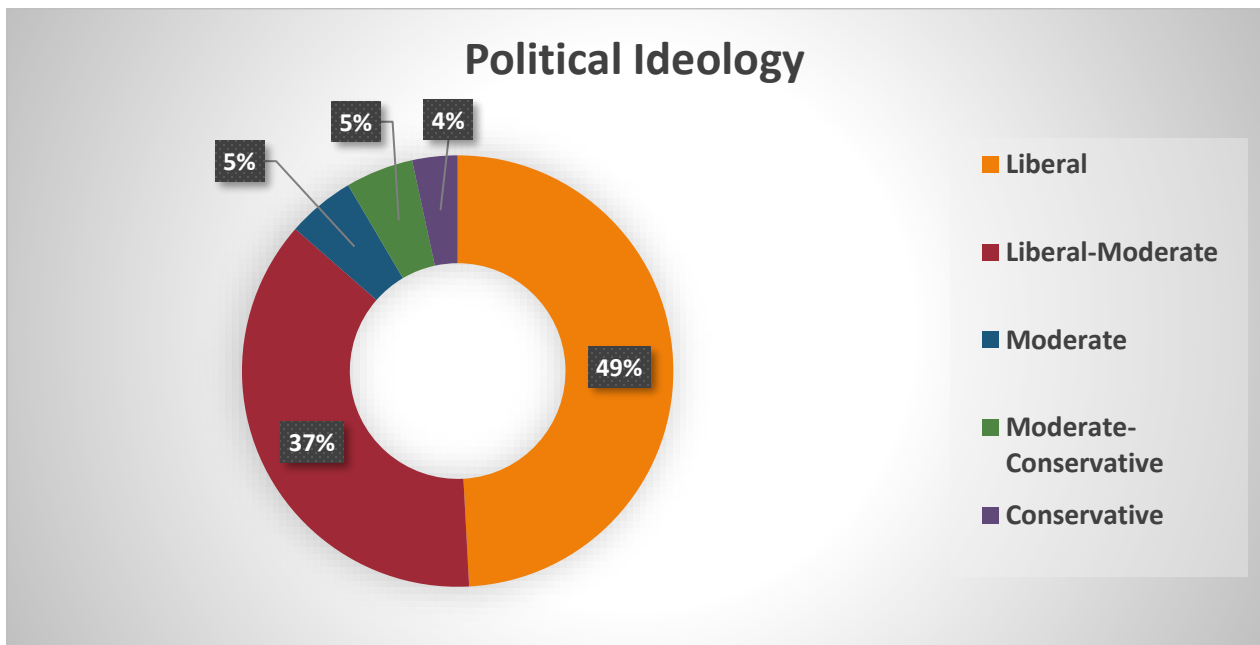
Q20. What is your athletic status?



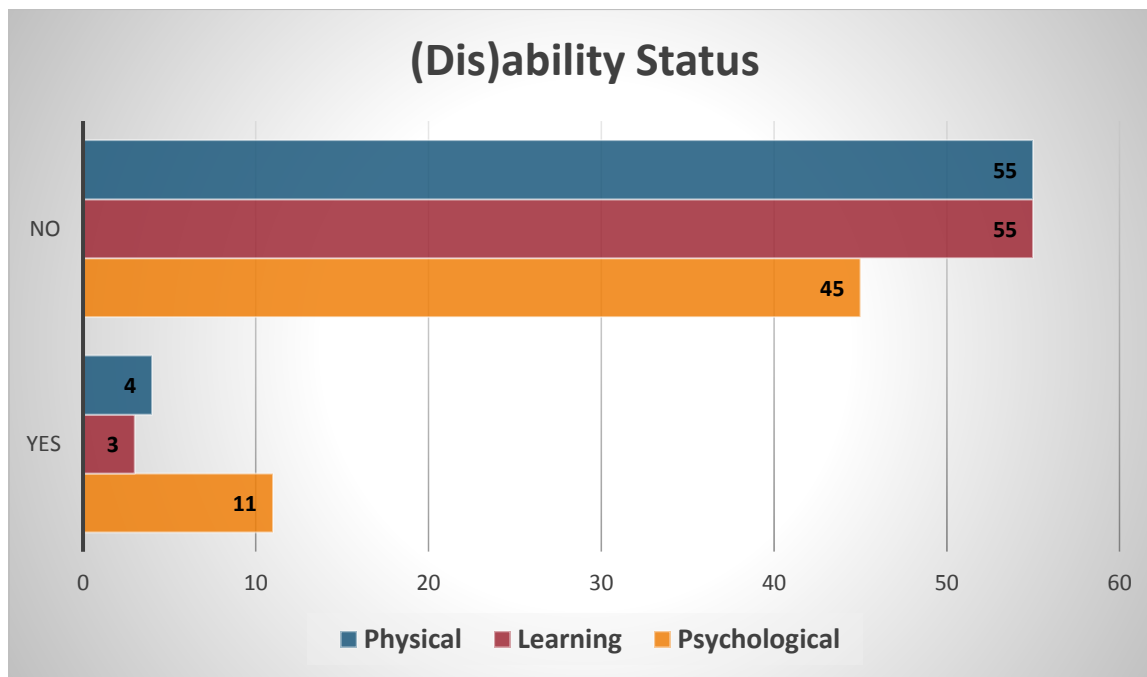
Q21. What is your religious/spiritual affiliation?



Q22. What is your political ideology?



Q23. Do you have any (dis)abilities?



RECOMMENDATIONS/ACTIONS

The following recommendations/actions are possible ideas in ways to try to expand UISG in academic thought and diversity, as well as ways to expand the reach of UISG in connecting itself with future members from different backgrounds, identities, academic standings, and much more. These recommendations/actions are made to be taken at deliberate speed, or at the pace set forth by the individual(s) who brings them forth. These could take semesters to multiple administrations to implement, however, these are possible options:

- 1. Election Reform** – As stated previously through multiple UISG administrations, attempting to make changes to the way elections are done and are carried out pre-election season could potentially hold solutions to representation and engagement of populations in UISG and /or UISG-related activities. No particular reform model is available to present at this moment, however, research by UISG D.A.T. could potentially yield findings, if asked.
- 2. College Election** – Switching to an election system based on colleges and therefore academic majors could help achieve diversification of academic thought and ability, which would potentially provide a broader scope of tackling student issues and creating more innovative solutions. There is potential drawback as this could lead to creation of an unofficial ticket system that would run without regulation, however, regulations would be made gradually to prevent such from occurring. This would require heavy rewriting of election code and possible changes to administrative documents.
- 3. College Constituencies** – To assist in the representation of other academic colleges that may want a more active voice in the representation and actions of UISG, creating constituency seats per academic college may be a lighter action than college elections. There would be the potential increase in academic thought and diversity of thought, however, it does not fully tackle the CLAS majority senate population situation. Bylaw changes would possibly be made, however this option may not be as bureaucratic.
 - 3a. Athletic Constituency Seat** – Upon college constituencies, it would be optimal, in the case of being holistically representative of all students to add an athletic student constituency seat. There is concern of time commitment, however, this should not rule the possibility out as it would be possible and would add to how UISG deals with issues student-athletes may face.
 - 3b. Transfer Constituency Seat** – Similar to the athletic constituency seat, a transfer constituency seat may be key to UISG working to tackle macro-level issues that have been discovered in exploring transfer student experience. This would assist in creating more equitable legislation and action for transfer students.

3c. Increased Constituency Presence – Within constituency seats that exist increasing the number of seats to two would be another way to address identity representation when it comes to race/ethnicity, sexual orientation, gender identity, etc. This would provide more diversified thought and leadership to historically marginalized populations as well other marginalized populations. This would require legislation work and would be one way to address identity representation in the senate.

4. Integrated Collaboration – Creating more partnerships with extremely underrepresented populations and affiliate organizations to help better address those student concerns would be an option in making sure that the concerns are represented accordingly without the need to made legislative and/or administrative changes to the senate. Partnerships would look into liaisons from organizations like Trans Alliance, African Student Union, etc. attending UISG senate.

DISCLAIMER: *These recommendations/actions are all possibilities, however, not enforced in any manner. These are the starting base to create change in representation in all categories whether it be identity or academic thought.*

CONCLUSION

The preceding survey results, recommendations, and following appendix are a culmination of the UISG demographics survey. The data in this document provides key findings in understanding the composition of UISG and what that means for representation of the undergraduate student body. As UISG continues to work for the betterment of the undergraduate student body and its experience, we must acknowledge what it means to do so and how the organization can get there. Whether this means adhering to recommendations made in the previous section or working cross-collaboratively, or even from outside/external organizations assisting in reformation of the organization, UISG as a governing body on campus has come a long way on making strides to better represent the student body. There are, however, many things to still be done. Examining the student profiles available from College websites, population statistics from the Chief Diversity Office, and/or working with upper-level University administration obtain student data about larger populations, UISG and its affiliates have work to do in creating a more holistic and representative environment.

There is strength in diversity, yet it is not enough without equity. Knowledge is power, yet it is better to know how to apply it. These sayings plus many others are the challenges or obstacles faced by many leaders from all walks of life from novices to specialists. UISG faces this as well and so do the individuals that make up this organization. To become even greater leaders today and in the future we must face the issues of representation and expansive thought. We must ask ourselves as an organization, what does this document and data mean? How can we use this to better ourselves and those we serve? That is the ultimate question and the answer may not be immediate, but this document and the future documents will hopefully be the catalysts for change that we make not want, but need in order to complete our mission as dedicated student leaders and the leaders of tomorrow.

APPENDIX

Q4. What student organizations are you involved with on campus?

Asian American coalition, international genetically engineered machine, Dance marathon

Human Rights Student Collective, University of Iowa Student Government, Walk It Out

Dance Marathon, iGEM, Asian American Coalition

Bike Friends, UIEC, Honors

Indian Student Alliance

Certified Peer Mentor - CDE Undergraduate Representative - 2020 Academic Initiative Committee

Fools Magazine, Fine Arts Council, Tippie Gateway

University of Iowa Environmental Coalition (UIEC)

WRAC Orientation HST

Phi Alpha Delta, Iowa Edge

Walk It Out

N/a

UISG, Kappa Alpha Theta, Student Advancement Network, Orientation Services

Mirage

Campus Activities Board, Medicus, Phi Sigma Pi National Honors Fraternity, Honors Program

Hawkeye Service Teams AAUW Active Minds

Tippie Senate

The Hubbard Scholars Alpha Phi Alpha Fraternity Incorporated Fishers of Men

Spectrum UI University Lecture Committee Walk It Out Multicultural Fashion Show On Iowa!

Green Room Climate Change Social Entrepreneurship, University of Iowa Student Government, International Student Advisory Board, Office of Sustainability, University of Iowa Environmental Coalition, UI Gardeners, Net Impact, UISG, Climate Narrative Project, EcoHawks, Marketing Tippie Impact competition/Office of Sustainability, On Iowa Leader, Students to Assist Recruitment Tour Guide, Homecoming Council-Parade Director/Executive Director, Leadershape, Start Up Games, Resident Assistant, Active Minds Volunteer, Forbes Lab, Biology Stone Lab Atmospheric Chemistry

Business Leaders in Christ, University of Iowa Veterans Association

On Iowa Alpha Phi Omega

Association of Latinos Moving Ahead (ALMA)

The Native American Student Association, Powwow and Round Dance Committee, Active Minds, Student worker at the Latino Native American Cultural Center

BizEdge Mentorship Program, Environmental Coalition, Alpha Phi Omega Service Fraternity, Cru, Hawkeye Ballroom Dancing, Phi Eta Sigma Honor Society, Intramural Dodgeball, Volleyball, Battleship, UI Marketing and Design Model, Habitat for Humanity

Alpha Kappa Psi, Debate Club

Army ROTC, Stars and Stripes Hawkeye Model United Nations Undergraduate Political Science Association

Alpha Phi Omega-Omicron NSSLHA

VegUI Residence Education

Dance Marathon, UI Food Pantry, Ronald McDonald House volunteer

Cru Bridges Ratio Christi Phi Alpha Delta

Narwhal Finance Group

- A. Craig Baird Debate Forum - Alpha Phi Omega Service Fraternity

Beta, alpha kappa psi

Alternative Spring Break, Dance Marathon, and Honors at Iowa.

UIHC Mobile Clinic, Red Watch Band, Honors Program, Biology Department (TA), Newman Catholic Student Center, ImmUNITY, UISG, ReSpectacle

Moneythink (Tippie Organization) Campus Tour Guide

Dance Marathon, Vietnamese Student Association

UI Environmental Coalition

Hawkeye Caucus, USAC, Phi Alpha Delta, UPSA

Dance Marathon, Associated Daum, Alpha Chi Omega, University of Iowa Student Government

IISE, EPX

Housing, CAB, Alternative Spring Break, On Iowa!

University Lecture Committee, NSSLHA, Women in Science and Engineering, Undergraduate Research Assistant, Honors Program

None

CAB, ALMA, RA

University Democrats, Young Democratic Socialists, LGBT Advocates for Health Equity, Red Week

Undergraduate Political Science Association

Phi Alpha Delta, Dance Marathon, UI Honors Program

Resident Assistant, Active Minds, Clothing Closet, Global Buddies

Student Advocates for Planned Parenthood, Tennis Club

Hawkapella, Dance Marathon, volunteer at WRAC with LEAP

UIEC

Medicus, UIHC Volunteer, WiSE

CAB, UI Environmental Coalition

ARH Senate, Associate Daum, Walk It Out

Q7a. What is/are your major(s)?

Biochemistry	Ethics & Public Policy	Economics and Political Science	Anthropology	Journalism & Mass Communications and Political Science	African American Studies	Marketing and Art
Environmental Policy and Planning	Ethics & Public Policy and Political Science	Ethics & Public Policy and Political Science	Journalism & Mass Communications and Psychology	Journalism & Mass Communications	Sports and Recreation Management	Statistics and Public Health interest
Human Physiology	Applied Human Services	Political Science, Finance, and Ethics & Public Policy	Sociology	International Relations and Spanish	Social Entrepreneurship & Environmental Restoration	Enterprise Leadership
Accounting	Spanish Secondary Education	Communications Studies	Economics	Economics	Biochemistry and Political Science	Speech and Hearing Science
Ethics & Public Policy and Sociology	English and Criminology	Ethics & Public Policy and Political Science	Ethics & Public Policy	Accounting	Communications Studies and Political Science	Finance
Ethics & Public Policy and Political Science	Human Physiology	Finance	Biology	Environmental Policy & Planning	Political Science	Social Work
Industrial Engineering and Computer Science	Communications Studies and Political Science	Journalism & Mass Communications and Ethics & Public Policy	Chemical Engineering	Ethics & Public Policy	Communication Science & Disorders	Economics
Political Science, Ethics & Public Policy, and Sociology	Public Health	International Relations	Philosophy, Political Science, Ethics & Public Policy	Journalism & Mass Communications and Ethics & Public Policy	Biomedical Engineering	Ethics & Public Policy and Sociology
Biochemistry and Mathematics	Medical Anthropology	Biomedical Engineering	Biomedical Sciences	X	X	X

Q5a. What on-campus job position do you hold? Where?

UISG Exec	Resident Assistant – UIHD	Student Manager – Food for Thought Cafe	Undergraduate Research Assistant – UI Public Policy Center	Marketing Assistant – Fine Arts Council
UISG Exec, Intern – Office of Sustainability	Office Assistant – Office of Vice President for Student Life	Student Lab Assistant – Tissue Procurement Core (UIHC)	Resident Assistant – UIHD	Study Abroad Peer Assistant – Study Abroad Office
Resident Assistant – UIHD; Tour Guide – Office of Admissions	Desk Clerk – UIHD; Student finance Assistant – UIHC	Family Attendant – CRWC	Tour Guide – Office of Admissions	Resident Assistant – UIHD
Dispatcher – Cambus	Resident Assistant – UIHD	Video Technician – UI Strategic Communication	Student Clerk – Holden Comprehensive Cancer Center (UIHC)	Administrative Assistant – Office of the Dean of Students
Strategic Communications Assistant – College of Liberal Arts & Sciences	Investment Clerk – Levitt Center for Advancement	Sustainability Student Dining Ambassador – UIHD; Tutor – Student Athlete Academic Services	Student Outreach Services Worker – Calvin Hall	Undergraduate Research – GROK Lab
Resident Assistant – UIHD	Student Operator – UI Water Plant Facilities Management	Research Assistant – Tissue Procurement Core (UIHC)	Resident Assistant – UIHD	Receptionist – Academic Advising Center
Tour Guide – Office of Admissions	Resident Assistant – UIHD	Food Service Worker – UIHD	Resident Assistant – UIHD	X

Q5b. What off-campus job position do you hold? Where?

Fast Food	Undergraduate Research Assistant – UIHC Med Labs	Paratransit Bus Operator – Johnson County SEATS	Brand Associate – Old Navy	Weber Elementary School Before and After School Program	Nursing Assistant – UIHC	Teacher – Daycare
Legal Assistant – Herbold Law PC	Hy-Vee; VA (Work Study)	Self-Employed	Server, Bartender, Hostess – Formosa; Security Agent – Contemporary Service Corporation	Busser – Bluebird Diner	Fellow – Congressman Dave Loesbsack’s campaign	Kaplan Student Brand Ambassador